

1970-05-25

Edgecliff Student Newspaper

Edgecliff College - Cincinnati

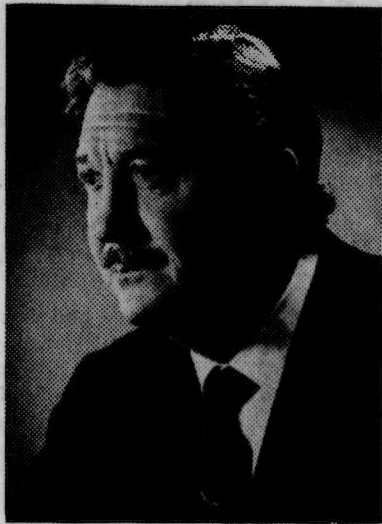
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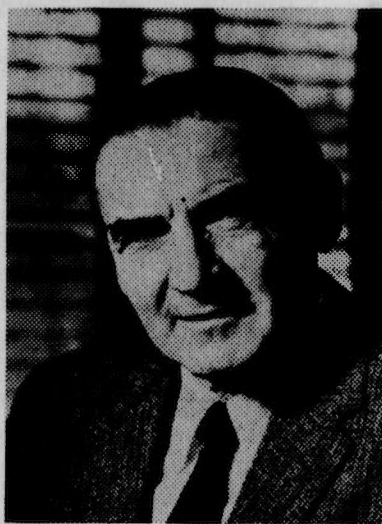
Three Honorary Degrees To Be Conferred May 31



Robert J. Huebner



Marion Mill Preminger



Joseph F. Kowalwski

One hundred ninety-three seniors will graduate May 31 at 5:30 p.m. The Baccalaureate Mass will be at 11 a.m. on the Edgecliff campus. Con-celebrants of the Mass are the Very Rev. Msgr. Henry J. Klocker, the Rev. Louis Gelhaus, C.P.P.S. and the Rev. Raymond C. Kammerer. The Rev. Patrick H. Ratterman, S.J., vice president of Student Affairs at Xavier University, will deliver the sermon.

Three honorary degrees will be conferred at the commencement exercises. The recipients are, the Hon. Marion Mill Preminger, Ph.D., consul of Gabon; Dr. Joseph F. Kowalwski, professor emeritus and former dean of the College of Pharmacy, University of Cincinnati; and Dr. Robert J. Huebner,

Viral Carcinogenesis Branch, National Cancer Institute, Bethesda, Md.

Dr. Preminger will give the commencement address, "Reverence for Life." She is internationally renowned in the field of social work, specifically for her work with Dr. Albert Schweitzer in Africa. She is also noted as a foreign correspondent, authoress and has received many awards here and abroad.

Dr. Kowalwski's association with Edgecliff College began in the early 1940's when he became an instruc-

tor in chemistry. Later, he joined U.C.'s College of Pharmacy. Dr. Kowalwski was a member of the Scientific Advisory Board which assisted in the actual planning of Grace Hall of Science.

Dr. Huebner is responsible for the development of a new and revolutionary cancer theory which may open the way to eventual control of man's most feared malady. Dr. Huebner was recently cited by President Nixon for his "contribution to the understanding of the biology of viruses and their role in the control of various diseases."

Awards Convocation

Scholars Are Honored

Five students were given graduate scholarships and ten, special awards at Edgecliff's recent Honors Convocation. Memberships in honor societies also were announced.

Mrs. Carolyn Jenkins, assistant sociology professor and recipient of the Excellence in Teaching Award, gave the address. See adjacent story on *Excellence in Teaching*.

The Charles Fleischmann Scholarship Award went to Lauren McDonough;

Kappa Gamma Pi National Achievement Award: Donata Fazioli;

The Three Arts Scholarship Foundation Awards: Maryann Bennett, Donna Wilkens;

The American Institute of Chemists Award: Barbara Hopkins;

Catholic Press Award—"Apostle of the Word": Rosellen Galterio, Diane Dube.

Book Award of the German Consulate General: Linda Bertke;

John B. Brinker Philosophy Award: Star Echols;

The Sister Mary Constance Psychology Award: Mary Jo Schrantz;

A University of Cincinnati Assistantship in its Department of Microbiology was won by Anne Wesseling;

Catholic University of America National Defense Education Act Three-Year Fellowship, Department of Chemistry, by Barbara Hopkins;

University of Iowa Dietetics Internship—Joe Bridges;

University of Cincinnati Graduate Scholarship Department of Romance Languages and Literatures:

Marilyn Sunderman.

Memberships were awarded as follows:

Kappa Gamma Pi: Marilyn Sunderman, Barbara Hopkins, Mary Jo Schrantz, Kathy Schnelle, Paula Thorman, Monica Humbert, Martha Weisenberger, Rosemary Kammerer, Lina Auer, Carol Muething, Sandy Korfhagen, Sue Wehlen, Gretchen Gundrum, Marilyn Byrne, Dori Bush, Jeanne Meihaus, Star Echols, Mary Rosanne Richter.

Sigma Phi Sigma: Mary Lee Gibbons, Gretchen Gundrum, Sue Lauer, Mary Jo Schrantz, Martha Weisenberger, Maryann Bennett, Sue Cassidy, Peggy Clark, Linda Moeller, Pamela Schiering, Cherry Boehman, Barb Losh, Kathy Schomaker, Jennifer Vonnahme, Mary Kay Winters.

Psi Chi: Joanne Bardowell, Sue Lauer, Linda Moeller, Mary Jo Schrantz, Mary Tebbe, Pat Danneman, Carolyn Baker, Anne Bohlen, Connie Jung, Stevie Kissel, Lauren McDonough, Bonita Neumeier.

Pi Delta Epsilon: Diane Henne, Kitty Vehr.

Who's Who Among Students in American Colleges and Universities: Linda Auer, Joanne Bardowell, Anne Bohlen, Mary Bumpus, Dori Bush, Marilyn Byrne, Star Echols, Diane Eichhold, Peggy Gibson, Gretchen Gundrum, Rosemary Kammerer, Sue Kautzman, Linnea Kosater, Carol Muething, Mary Jo Schrantz, Sue Wehlen, and Martha Weisenberger.

Twenty-Six Graduates Achieve Highest Rank



Twenty-six seniors will be graduating with honors this year. Summa cum laude degrees will be conferred on, from left, Barbara Hopkins (Chemistry), Marilyn Sunderman (Spanish), and Anne Wesseling (Biology).

Graduating magna cum laude are Mary Jo Schrantz, Kathleen Schnelle, Ardith Grote, Paula Thorman, Monica Humbert, Martha Weisenberger, and Rosemary Kammerer.

Degrees will be granted cum

laude to Patricia Danneman, Linda Auer, Karen Kohrman, Carol Muething, Sandra Korfhagen, Mary Star Echols, Susan Wehlen, Nancy Sullivan, Gretchen Gundrum, Mary Richter, Jane Goertemiller, Marilyn Byrne, Susan Lauer, Grace Schwallie, Jeanne Meihaus, and Doris Bush.

Among the 1970 graduates is a first for Edgecliff. Mary Richter and Sister Mary Catherine Bohler, R.S.M., will be the first Theology majors to receive degrees.

Addresses Convocation

C. Jenkins Voted 'Excellent'

Mrs. Carolyn Jenkins, assistant professor of sociology, received the college's second "Excellence in Teaching" award at the May faculty dinner.

Mrs. Jenkins is completing her fifth year as a member of the Edgecliff faculty. She received her A.B. in 1965 from Thomas More College and her M.Ed. from Xavier University in 1969. She is also a member of the student affairs committee and moderator of the Sociology Club which recently received Student Government's "Club of the Year" award.

It is traditional that the faculty member who receives the "Excellence in Teaching" award give the address at the Honors Convocation. Mrs. Jenkins spoke about "The Best Years of Your Life." She said that "your college years could be summarized as growing pains."

Mrs. Jenkins said that the aspect

of the "pain of education" is often played down. She continued: "If education for you has been a comfortable experience, then we, as educators, have allowed you to miss something that is not only important but I think vital to education. When education is truly education it must bring about change. If we as educators only reinforce your previous learning or we teach what everybody already knows we are not educating you, we are only training you."

Mrs. Jenkins continued: "If we merely train, we are mass producing a standard product and these individuals could never solve a unique problem."

She added that education challenges students to question and be aware. She concluded by saying, "The greatest crime of your generation would be to be aware—to have the knowledge—and do nothing."

Fall Applications Still Accepted

A report from the Admissions Office indicates that it is ahead in the number of applications for the fall of 1970. Sister Agnes Cloud, head of Admissions, says "there are no definite figures available at this time. I know that many students are curious to know if there have been any men seeking admission at Edgecliff. Since we announced so late that men could enroll full time in the fall, we didn't expect many applications." Sister Agnes has interviewed about twenty men and approximately ten are fairly definite.

Sister Agnes comments "we are pleased to have John Matthews, a National Merit Scholarship finalist from La Salle High School, enrolling as a chemistry major. William Ambrosius, winner of the annual art portfolio contest and a student from Elder High School, will also be a freshman at Edgecliff in the fall of 1970."

Men who have been applying have shown interest in the fields of art, speech, drama, education, and political science. A couple of the applications are from transfer students.

Sister Agnes says "next year we will have to make arrangements for off-campus housing as we enlarge the numbers of out-of-town students." The Admissions office is still accepting applications.



Sister Jane Kirchner, president, presents Mrs. Jenkins with the "Excellence in Teaching" plaque and a lei. (Mrs. Jenkins abhors corsages.) Dr. Wester, academic dean, beams.

Private College Is The Victor

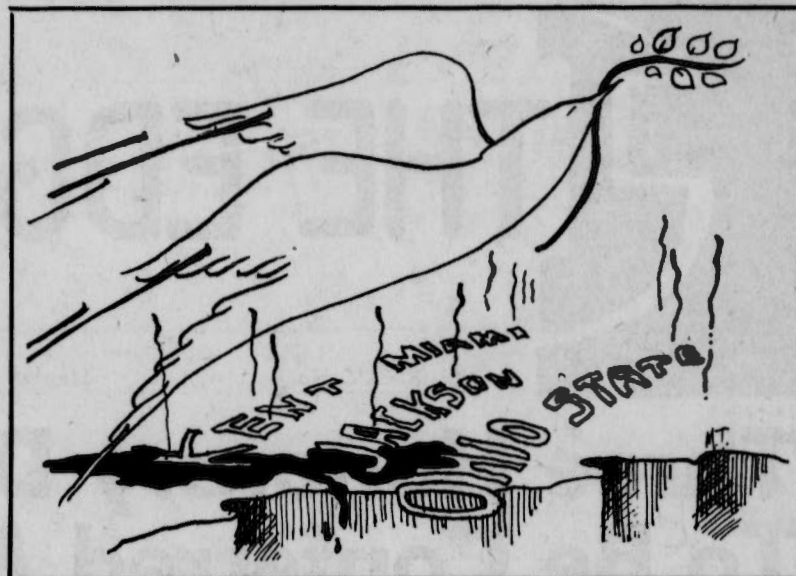
THIS past decade, we, as college students, have made history. The campus crises have left their marks. Students are no longer willing to be trained—they want to be educated—to question the problem and seek the answer. Where does Edgecliff actually fit in? Why hasn't anybody taken over the Administration Building yet? The answer is easy enough—we don't need to.

This might sound like we're tooting our own horns again, but we should. We've come out ahead; the small private institution is the victor. The only end we see to the current campus unrest is the abolition of the monster institutions. What chance do students in universities of 30,000 have for individual development with the guidance of their professors on a personal basis? What chance do they have to walk into a top administrative office alone, say what they want, and actually help in bringing their wishes to reality?

It's no wonder there is campus unrest—this is what results when there are classes of 500, computer-graded tests and closed circuit TV professors. Taking over the Administration Building is the students' way of letting Mr. America know how it really is on the monster institution campus.

Can you even imagine this whole situation at Edgecliff? It seems impossible to do. It's at times like these when we realize that we have what university students are looking for. We have open door after open door . . . the signs read, "Please Come In!" We have all that we need for "cultivating our own capacity for independent study, for developing our own intellectual powers of critical judgment, and for growing in the ability to inquire freely and openly into the pressing issues of our day."

We've got it and we must make sure we don't lose it . . . It's where it's at.



Drama Dept. Works On Summer Series

The Dabbler
by Diane Dube



with special thanks to
Pat Klehfuss

It is only fitting that, as the year closes, one looks back over the year just past and makes a few suggestions for the year to come. However, this attitude naturally implies an end or termination. This is not the end. The drama department is presently working on a series of summer plays.

"The Fantastiks" will lead off the series.

"It's a musical story of puppy-

love faced with reality, and has had a long and successful run off-Broadway," explained Mr. Robert Miller, head of the speech and drama department. Popular songs from this show include "Soon It's Gonna Rain," "Try to Remember" and "They Were You."

"Oliver!" is this summer's under-the-stars presentation, to be staged by Roger Grooms, the well-known Cincinnati director. "Oliver!"s many delightful songs—"As Long As He Needs Me," "Consider Yourself," "I'd Do Anything"—will be directed by Helmut Roehrig.

"Antigone" by Sophocles is the third of the summer series.

"Midsummer Night's Dream" will be produced for the first few weeks of school next fall.

Tryouts were held last week, but there is plenty of work for people interested in make-up, costuming, set building and painting, or work in the box office. (Recalling my activities in high school dramatics, you haven't lived until you've worked with the stage crew.)

Now that's what we need. We can't afford to stop our activities simply because classes are over. (It takes us too long to start up again!)

We should get nostalgic for a minute though. To the music department and, in particular, the Choral Group: You've had quite an active year. There was that concert on Parents' Weekend, that trip to Tennessee and the Fine Arts program. You look as if you are really enjoying your work!

To the art department: Loved your exhibits and penny art sale. You have more artistic talent oozing out of your little finger than I have in my entire being.

To the drama department: I must confess that the only production I got to see was the Fine Arts program, but I am looking forward to working with you this summer on the summer productions.

As the semesters go on, each department on campus brings itself into the limelight. This year it seemed that I was constantly hearing about these three departments, or maybe I just hang around with the right people.

Now with term papers, reports and finals out of the way, or almost, we'll have more leisure time to direct to those projects that we started this year. If Fine Arts isn't your thing, remember the elections, the environment and peace. Don't quit now—we've just begun.

Accentuate The Positive

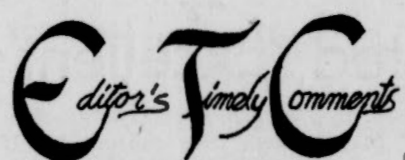
"HAVE you heard that Edgecliff . . . ?"

Chances are you've heard a few good rumors. Everybody knows that when things are going good for somebody or something, there are always a few people who make it their job to turn things upside-down.

Edgecliff is going places. We are becoming better known; our departments are growing better and stronger; our administration is young and alert; our whole community is alive and well. Actually, it is getting better and better. (Toot, toot!)

Sure there are some things that need to be improved, but the point is that our positive outweighs the negative. Naturally there will be those who accentuate the negative. We can't stop these people. We CAN do our share in smothering the negative comments, though. We who appreciate all the benefits of Edgecliff must let these things be known. Remember, for every derogatory remark that is made, it takes three good ones to outweigh it.

Our best recruitment tool is our own enthusiasm.



by Rosellen Galterio

This seems to be the month for congratulations and things related.

My congratulations to the Sociology Club for being selected "Club of the Year" by Student Government. I'm sure every member of this campus has been touched by some project you have worked on this year, from the very interesting editions of *Soc-Com* to the well planned and very significant Environmental Day of awareness program. I know there are many other students on campus who will agree that Linda Auer and Stevie Kissel did a spectacular job in helping to make Edgecliff a living campus.

etc.

While I'm on the subject, it is only proper to give my congratulations to the winners of Dr. Wester's "Funny Emmys." In case you haven't heard—three candidates for the SPCA award were Sister Rosine, Sister Margaret and Robert Heistand. The award was presented to Mr. Heistand. A very proper award it was—a bone!

Two nominations for the "newly ordained" faculty member's Emmy were Michael Barenbaum (to the rabbinate) and Sister Rita (as a minister of the Eucharist). Sister Rita received the award—a skull cap replica of the Yarmulka.

The Emmy for "The Morning That Exams Came" went to Dr. Charles Schare. The award was a 1966 calendar.

The award for the most active "liberal" on campus was a draw among Dr. Robert Ellerhorst, Mr. Robert Buse, Mr. Donald Hogan and Mr. Edward Maj. The latter was chosen "winner" and will receive a copy of one of the current periodicals.

And last but not least, the "Flying Fickle Finger of Fate" was presented to the Faculty Senate. The award was accepted by Dr. Siegmund Betz.

What more can I say?

etc.

Since I have only four more inches of type left I better start

saying my last words for this year. (A note to my regular readers . . . don't worry, I'll be back next year for a second chance!)

I just want to say that, as editor of this newspaper, I've had quite a year. There would be absolutely no way I could even begin to express the things I have felt and experienced. I think we, as the staff of THE EDGECLIFF, have tried to do the best job possible.

But, as you constantly hear, there is always room for improvement. I hope next year we can increase our communication with every facet of this college. There are so many more people who must open up and let us in and consider us a vital part of this institution. To those who have realized that a campus newspaper can be an effective means of communication—THANK YOU—it's what we work for.

etc.

Diane Dube, Diane Henne, and, of course, Miss Detzel . . . you're appreciated.

Legitimate Answers To April's Puzzler

Answers to Mr. Heistand's Historical Puzzler which appeared in last month's issue.

ACROSS

1. Maori
6. Uitlanders
26. Vodun
32. Preferential
49. Kruger
56. Eyre
67. N. E. P.
71. Tsetse
85. Jameson
92. Boer
106. Zulu
115. Tasmania
125. Bantu
136. Rhodes
142. Transvaal
156. Convict
163. Kenya

DOWN

1. Milner
4. Rand
13. Eyre
16. C. P. R.
17. Concertina
18. Loa
19. Zombie
49. Kaffir
55. O. F. S.
62. Morant Bay
67. New Orleans
81. Gordon
84. Wairau
104. Otago
123. Ruskin
133. Krupp
135. Clove

Letters

S. G. Reps. Defend Parking Proposal

Dear Editor,

To those students who feel that the parking problem was "grossly mishandled," we would like to say that we members of Student Government did what we thought was right.

If the students were dissatisfied with the decision, they have themselves to blame. There were a number of open Student Senate meetings for those people to come and express their opinions. Only a few people came. In addition, there was a meeting in McAuley Hall enabling students to get all the facts of the situation and present new ideas or defend their own position. But how many came to this meeting?

It is easy to criticize others, but it seems that perhaps something more could have been accomplished if these "concerned" students participated in forming the proposal

when they had all these opportunities.

The fee was determined by what was necessary (and if you compare it to other schools, which we did, you will find that it is not out of line). Certainly if decisions were based on what we wanted, no one would be paying tuition either!

It seems strange that there are so many people dissatisfied with the class representation, but none of these people were willing to give of themselves in the recent election for the better representation of their class that they seem to want so desperately.

Donata Fazioli
Sally Bullock
Mary Hess
Susan Walsh
Mary Kay Winters

Editor's Note: As long as the Student Senate refuses to recognize and appreciate the difference between a dayhop and a dormie, trouble is going to exist.

Student Senate meetings are held at an inconvenient time for students who work or are in car-pools. The meeting at McAuley was held during prime class time. If you wanted to hear how the dayhops felt, the meeting should have taken place between 11 a.m. and 1 p.m. in the Garden Room, where dayhops are gathered for lunch.

Do not insult us by comparing us to other schools—we are Edgecliff College, unique and individual.

Do not try to pass your buck of responsibility. You ran for office, you must be mature enough to assume the responsibility of representing student body views, not your individual views.

(Why is it that anytime we want something done properly, we have to do it ourselves?)



1970 AD

Self-Teaching Important To Liberal Arts Education

by Sister Lucy Beischel
Librarian

"Essentially, exploiting the learning potential of students involves the problem of reversing the role of master and pupil so that self-teaching can become important."

This bold and provocative quote is taken from an article in the winter, 1970, issue of *The Library-College Journal* entitled "The Scholastic" by Howard Clayton. At first reading it may impress one as perhaps archaic, sarcastic or even insulting.

On the second or third time around, Howard Clayton may say to you what he is saying to me—care to listen?

If you expect your college career to provide for you the best possible liberal arts education, then most of it will be attained through your own endeavors. You will not be afraid of extra time spent in studying (in the library, i. e.!). You will be surprised and deeply gratified at the results of your own efforts. Some present students have already had this experience. Independent study is a frequently used term today and rightly so. This is not because students are seeking freedom from classroom confinement; it is because educators have realized the potential and capabilities of human learning.

How apropos that this article be

written when Edgecliff is in the throes of a curriculum change!

You might have already guessed that the "best wine" is being saved 'til last: fulfillment of the above mentioned quote would be literally impossible without your LIBRARY. The librarians and the faculty at Edgecliff have and are selecting books and audio-visual materials that provide for "self-teaching."

Let's all look forward to an exciting academic future. It is my delight to be of service in this capacity.

* * *

Somebody please return Volume 50 of THE GREAT BOOKS OF THE WESTERN WORLD!!

'Cross Campus

Area College Students Plan For Inter-Institutional Sharing

by Ron Decker
Thomas More College

On all four Catholic college campuses in the area, one hears dire predictions about the survival of the institutions. In terms of faculty, facilities and especially finances, one is impressed with the limitations.

In broad terms, Edgecliff, Mount St. Joseph, Thomas More and Xavier are faced with the problems of most small colleges in a society of ever-expanding proportions. Ours is the era of the mega-city and the multiversity. On our campuses, faculty and administration have been collaborating to exchange teachers in some departments and to share materials in some areas. These moves are positive steps in maintaining all the schools while allowing each to profit by the strengths of the others.

Students have been convinced that inter-institutional sharing would have real results in expanding the educational opportunities at their own colleges and would, on the other campuses, break down the ill-founded stereotypes which they have had little opportunity to explore. Some students plan to

meet during the summer expressly to research the problems of joint effort among the four colleges. Hopefully concrete proposals will be designed for consideration in the fall. At the student level alone, public speaking programs and publicity for mutual functions could mean less expense and greater efficiency in scheduling, advertising and compensation.

Facilities are available at a student center in Clifton to house interested students for any part of the summer. Those with summer jobs or courses can still contribute by living at the center and working on projects in the evenings and weekends. Others who could not form part of this central core of resident workers could nevertheless attend functions at the center while living at their own accommodations. The plan provides for representatives of each of the colleges to live at the center for at least part of the season to coordinate efforts. Beyond these, many persons will be staying various periods and visitors will be checking in at different intervals. Those interested in these efforts may contact Bro. Fred Collopy 961-1542 or Ron Decker 581-2435.

Faculty Forum

Being Biologically Aware; Some Curricular Changes

by Sister Arlene Charters
Professor, Biology

Contemporary biology is extremely exciting because new theories are coming so rapidly. But theories have little meaning unless they are preceded by some knowledge of the facts upon which they are based.

Relevant subject matter in biology deals with issues which have current and future social, political or humanistic implications. Obviously there are numerous current biological problems which have no simple answer. But an awareness of the problems leads to an interested and concerned citizenry. A biologically wise public can lend

leadership and support in the search for solutions.

Biological awareness is not something that is automatically generated by a course of instruction. But there is no doubt that it can begin there, by allowing enough freedom in structure that the student and/or instructor can introduce relevant material as the opportunities arise, and communicate the interest necessary to follow the problems to their solutions. Answers to complex problems which are relevant today hopefully will give students a basis that will be relevant fifteen years from now.

Problems in race relations, the population explosion, hunger, man's ongoing destruction of his environment, various aspects of genetic manipulation, effects of atomic radiation, problems of birth control and abortion—all have a basis in biological fact. If the student is aware of the importance of the problem, and the instructor is aware of the issues involved in the problem, the setting is already conducive to finding the best possible solution. Some innovations are taking shape which should begin generating both awareness and responsibility on the part of the student, not only in world problems but in everyday personal problems which are growing out of biological discoveries.

Changes

To better prepare the student (whether major or non-major in biology) for the biological aspects of his life as a citizen of the world, Edgecliff has planned the following changes for the 1970-71 academic year:

- 1) The General Biology (survey) course, 101-102 will not be offered, because better high school preparation is more evident in incoming students.
- 2) Principles of Biology, 111-112, will be geared toward a greater in-depth emphasis on current issues and will include selected topics such as genetics, evolution, environment,

population, reproduction and others. Individual student research and experimentation will be a vital part of the course.

- 3) Students with advanced standing as incoming freshmen will be permitted to select specialized courses to fulfill the science requirement, in order to allow for more student participation in curriculum shaping, and to give an opportunity for expansion in areas of personal interest.
- 4) A course of independent study, formerly open only to majors, will now be available to non-majors who have a special interest in a particular area of biology.
- 5) Plans are in progress for a minor in natural science for elementary education majors.

However, being biologically aware is only one facet of a more basic issue which is becoming more and more evident in our society—the lack of scientific awareness in "educated" citizens. The situation is demanding an answer, but answers can be given only if we first answer these questions:

- Why, in this age of science and technology, are college students generally not acquiring some sort of depth of knowledge in scientific areas?
- Why is the curriculum structured in such a way that most students are permitted only one course in one area of science during their entire college career?
- Why can a student graduate from college without the slightest exposure to three of the four science disciplines—biology, chemistry, physics and mathematics—when today the scientific method is being employed in every area of our activity?
- Why are elementary and secondary school teachers with an adequate background in science in such demand?

Ferocious Faculty Flunk Student Sluggers Again

by Diane Dube
and Colleen O'Connell

The Student Sluggers seem to have developed an ability to make any group appear superior to it by comparison. The Sluggers' most recent act of charity was performed May 3, when, for the third year in a row, they met the Ferocious Faculty for a friendly game of baseball in Eden Park.

The faculty, bringing their families along to cheer, were obviously eager for the game. (They remembered last year's triumph over the Student Sluggers and felt it was time for another.)

This year saw the return of such favorites as Capt. "Shifty" Schare, "Tiny" Ellerhorst, the "Beisbol" Miyar Duo, Buse "The Fly-Catcher," "Sluggor" Sies, "Major League" Maj and "Wicked" Wester. New team members included Sister "Atta-Girl" Agnes, Sister "Jump-in" Jane, Gourmet Guy Powers, "Roaring" Royce, "Hefty" Heistand, "Bronco" Byrne, and "1-2-3" Roehrig. "Go-Go" Jenkins was an outstanding third-base coach.

The Ferocious Faculty generously offered Mr. Ramon Miyar to the Student Sluggers, but the Sluggers decided to win this one on their own this year. Later in the game, after the Sluggers scored four runs, the Faculty carried pitcher "Roaring" Royce to the Sluggers' side. The latter refused him.

Even though the final score was

19-6 (or was it 20-5, "Roaring" Royce?), the students made a good showing with such notables as Jan Bauer, Donata Fazioli, Chris Croes, Pat Pinciotti, Bonnie Neumeier, Terry Cunningham, Priscilla Peebles, Sally Schnedl, Debbie Arnold, Marian Forst, Riz Pandi, and Judy Stretz. Captain Gina Hirt tried to make sure most of the students got a chance to play at least one inning. (Sorry if we missed anybody!) A word to Referee Denis Schmitt, Gina's fiancé—"Whose side were you on anyway?"

Riz was unanimously, and unofficially, proclaimed the player of the day. In addition to her spectacular double play, she caught a fly-ball just as she was falling down, rolled over several times and managed to right herself without dropping the ball. (Note: She was playing with a broken toe.)

Towards the end of the game, when it was certain that the Ferocious Faculty had accomplished that which they had set out to do—set an example for the student body—the Faculty Small-Fry were permitted to show how much athletic skill their parents had passed on to them.

After the game, those fortunate souls who didn't have term papers to write or tests to study for, joined the Ferocious Faculty and friends for a picnic-supper back at Edgecliff.

Next year, however . . .

THE EDGECLIFF

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Editorial opinions do not necessarily reflect those of the college.

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Student Recruiters To Revise Project '72

I am interested in taking part in the recruitment program by:

- a) visiting high schools _____
- b) hospitality on weekends _____
- c) hospitality during class days _____
- d) other _____

Name: _____

Phone Number: _____

by Diane Henne

Remember Project '72? That was the project begun last year by the class of '72 with the purpose of recruiting students for Edgecliff.

The idea was that Edgecliff students would return to their respective high schools and speak to seniors and juniors about Edgecliff as well as about college life in general. The project was effectively carried out by quite a few sophomores and freshmen during this school year. Students who took part in the project seemed to be pleased with the results and feel

there is a future in this type of recruitment.

Sophomore Marilyn Weisgerber, who returned to her high school, says "the high school students seem to respond more to people close to their own ages. They seem to feel that they will get the right information from their peer group."

Freshman Sue Kunkel says that from her experience she feels that "it is a lot better to talk to the juniors at the high schools because seniors already have a lot of information concerning colleges." She added that she was "well pleased

with the response at her high school because there were many questions."

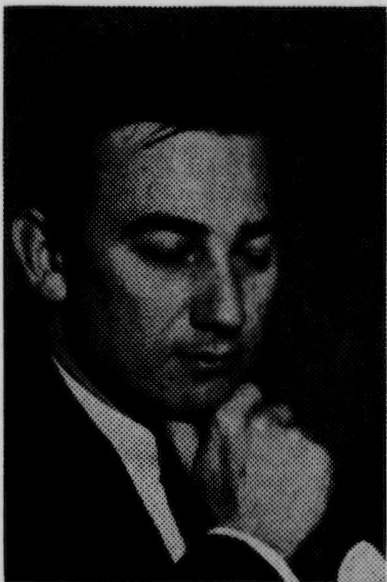
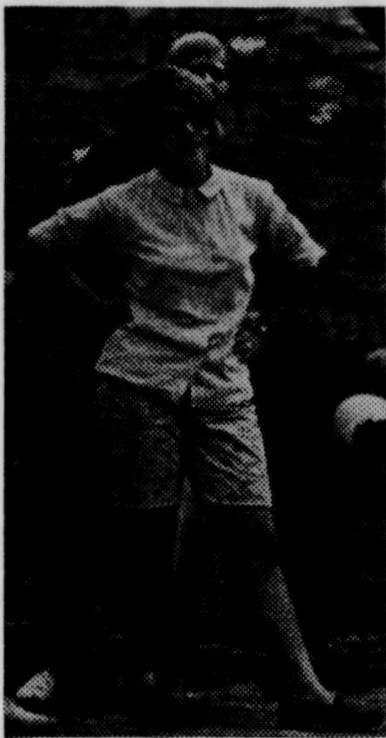
Since students who have returned to their high schools have found it to be both a successful as well as enjoyable experience, it is hoped that we can now expand the project beyond the class of '72.

Perhaps next year we could have an even more structured group of student recruiters. Some suggestions which have been made for next year include: a hospitality group composed of dormies to entertain visiting high school students on weekends, students to invite interested high school students to sit in on classes, combine the sight and sound film (now being made by Student Government) with the recruitment program, and a panel consisting of a couple of students and a faculty member to go to high schools.

What are your ideas? This is a student project and therefore any suggestions from students would be greatly appreciated.

Anyone who would be interested in working on the recruitment program in any way is asked to fill out the attached ballot and drop it in THE EDGECLIFF mailbox (ground floor Sullivan Hall).

Seniors: This is Your Life — Past and Future



Scholars:

For a number of seniors, college was only a beginning step in the process of continuing education. Here are some of those who will be entering graduate schools this fall:

Joe Bridges will be at Iowa University, Iowa City, on his twelve-month Dietetic Internship and Graduate Work Program. He will major in nutrition and will finish his masters by 1972.

Peggy Gibson has received a graduate fellowship in Toxicology at the University of Cincinnati.

Barbara Hopkins received a three-year fellowship to the Catholic University of America in Washington, D.C., to be used in doctorate study in chemistry.

Marilyn Sunderman has received a University Graduate Scholarship in the department of Romance Languages and Literatures at U.C. The scholarship includes summer study.

Anne Wesseling received an assistantship to the U.C. department of microbiology.

Other students doing graduate work include—

Joanne Bardowell, School Psychology, University of Cincinnati;

Sheila Cahill Pritchett, University of Cincinnati, working towards certification;

Mary Lee Gibbons, English, undecided;

Gretchen Gundrum, Masters in French, Middlebury, Vermont, summer of 1971;

Kathy Osterhage, psychology, hopefully at Xavier University.

Instructors:

Several seniors will be on the other side of the desk next year.

Grace Schwallie and **Sue Willhide** are going to teach non-graded math at St. Savior's School. **Linda Auer** is awaiting further information from several Indian mission schools to determine where she will teach. **Paula Thorman** will teach Black and Mexican-Americans in Dallas. **Judy Engelhart** will be teaching at St. Jude's in Bridgetown, in a non-graded situation.

Mary Keife O'Hara will be teaching at St. Patrick's school, Bisbee, Arizona, with ¾ of the enrollment Mexican children. **Carolyn Bean** hopes to teach elementary education around Washington, D.C. **Sister Mary Agatha, R.S.M.** is "delighted" that she is going back to teach the first grade at St. Vincent de Paul School, Toledo, Ohio. During the summer she plans to be working with migrants in the Upper Sandusky area. **Janice Metz** will teach third grade at St. Catherine's School in Westwood. **Diane Eichhold** will also teach at St. Catherine's. **Kathleen Gartner** plans to teach fourth grade at Little Flower, Mt. Airy. **Ruth Ann Maier** will teach fourth grade at Immaculate Heart of Mary School, Mt. Washington. **Linnea Kosater** will be in Springfield, O., at St. Teresa School, fourth grade.

Sister Mary Jo will teach in Guardian Angels' science department on the fifth grade level. **Jeanne Melhaus** will be an English teacher at St. Ursula Academy. **Mary Rosanne Richter** plans to teach high school religion at La Salette Academy, Covington. **Carol Muething** and **Sue Wehlen** will be teaching at Notre Dame Academy, Park Hills, Ky. **Carol** will teach social studies, **Sue**, English. **Peggy Dunlay** and **Monica Humbert** will be teaching at Regina High School — **Peggy**, Spanish and **Monica**, American history. **Kathleen Schnelle** will be a French and math teacher at Mt. Notre Dame High School, Reading, O.

Joanne Bardowell and **Gretchen Gundrum** will be at McNicholas High. **Joanne** will teach five classes of psychology to seniors. **Gretchen** will teach French and religion. **Eileen Synott** will be working for the Cincinnati Public Schools on the secondary level. She'll be teaching English and possibly some French. **Linda Berke** plans to teach German in one of the Cincinnati area school systems. **Carolyn Baker** will be teaching for the Norwood School District. **Pamela Lueke** is applying for a teaching position at Fort Leonard Wood, Mo., where her husband will be stationed.

A few girls haven't made the big decision as to where they will be teaching, but **Barbara Bentley** wants to teach on the secondary level, in Louisville, Ky.; **Maggie Pfister** plans to teach French on the high school level; and **Mary Beth Gilmartin** plans to teach Spanish. **Mary Henri Vetter** would like to teach high school English. **Dori Bush** hopes to teach or work in public relations.

Professions:

Unusual jobs will occupy some seniors after graduation:

Ann Bohlen will be living in San Jose working with some friends in the Grail on experimental, educational and cultural programs. She hopes to be employed by the welfare department in San Jose.

Mary Jo Schrantz will be working at the rehabilitation institute in Chicago.

Jane Goertemiller will begin an internship in medical technology at Mercy Hospital, Denver, Colorado.

Candida Miller also plans to take a 12-month training period in medical technology at Jewish Hospital in Cincinnati.

Mary Ann Rielag will be working as a reservationist for Delta Airlines.

Marilyn Byrne will continue her work at the Good Samaritan Hospital laboratory.

Sandy Mentink is looking forward to being involved in the executive program at Shillito's.

Elaine Vennemeier plans to go into computer programming.

Joanne Broerman will work for Hamilton County Welfare in either Children's Services or Public Assistance.

And last but not least, **Mary Lee Gibbons** will be "panhandling on 6th and Vine."

Brides:

"Something old, something new, something borrowed, something blue" will be on the minds of these seniors after graduation:

Gina Hirt to **Denis Schmitt**, June 6.

Sue Kocher to **Thomas Breving**, June 19.

Mary Jo Schrantz to **James Walsh**, June 27.

Pamela Lueke to **Don Haunz**, July 4.

Barbara Bentley to **Daniel Garcia**, July 11.

Kathleen Schnelle to **Michael P. Hysskind**, Aug. 7.

Mary Beth Gilmartin to **Thomas F. Ottke**, Aug. 12.

Joanne Bardowell to **Dave Heiny**, Aug. 22.

Dori Bush to **Bill Matson**, Aug. 22.

Maggie Pfister to **Michael A. Grefer**, Aug. 22.

Kathy Osterhage to **James I. McAllister, Jr.**, Aug. 28.

Linda Haladay to **Bill McDonough**, Sept. 4.

Kathy Adams to **Dick Gabelman**, November.

Diane Eichhold to **Terry Torbeck**, Nov. 25.

Carolyn Baker to **Gary W. Maschmeyer**, December.

Monica Humbert to **Gerald Bonecutter**, April, 1971.

Grads Take Grand Tour

Several seniors will be making the "Grand Tour," this summer—they will be off to Europe. They are: Mary Lee Gibbons, Jeanne Melhaus, Sandy Mentink, Marilyn Byrne, Elizabeth Schott, Carol Trotta, and Mary Ann Rielag.

Meanwhile, back on the home front:

Judy Engelhart has planned a two-week trip to Washington, D.C., Jamestown and Williamsburg.

Joanne Broerman will tour Washington, D.C., Virginia, Maryland, New Jersey, Pennsylvania, and New York.

Mary Henri Vetter is going to Wyoming and Colorado to visit a friend who returns from Vietnam in August.

Linda Haladay hopes to travel with her husband who is in the U.S. Army.

Mary Keife O'Hara, who will be teaching in Bisbee, Arizona, hopes to travel into Mexico and California on her vacations.

Four Pairs of Roommates Make It Four Years

by Diane Henne

"It's almost like being sisters."

That's the way Mary Lou Luthman and Ann Miller describe their experience of being roommates for the past four years. But they're not the only pair who have had this experience. Diane Eichhold and Linnea Kosater, Chris Hill and Cathy Higgins, and Joanne Bardowell and Linda Keck also have remained with their original roommates all during college.

The main reason for their compatibility, the eight agree, was the fact that they each went their own ways. Yet during these four years, each had the chance to know and understand her roommate; there was no need to adjust to a new one every year or two.

Ann explains that she and Mary Lou are "kind of a strange combination" as far as interests are concerned. Ann is a drama major; Mary Lou is in political science. But they share anything that each can use, such as jewelry and cigarettes. After graduation they will

still be roommates—Ann, Mary Lou and another girl will be sharing an apartment.

Common Interests

Unlike the first two, Diane and Linnea feel that one reason they got along so well is because they have quite a few common interests.

"We had courses together and therefore we would often study together," Linnea said. Other common interests were Terry and Terry. Diane's fiancé's name is Terry; Linnea's boyfriend's name also is Terry. On one occasion this caused a slight problem when a note was left on their door which merely stated that "Terry called."

As Diane thought back to her first arrival at the dorm, she recalled, "I thought Linnea was a foreigner when I saw her name on the door." Linnea remarked, "Diane's clothes are too small for me." She jokingly commented, "the only thing that has really kept us together is Diane's FM radio."

Chris and Cathy explained: "We were in high school together for four years and saw quite a bit of each other but at that time we were not real close friends."

Same Monograms

While they feel that their personalities are quite different, they do share some incidentals—they are sociology majors, they have the same monograms and their mail boxes are side by side.

Chris will be maid of honor in Cathy's wedding.

Roommates Joanne and Linda find that they have very different interests. Joanne is a psychology major while Linda's interests are in the field of art.

Joanne feels that "by being together for four years you really get to know the other person and this saves a lot of problems. For instance, you get to know the other person's habits, like when she wants to study and so on. It's more like home, being with the same person."

Joanne and Linda agree that "consideration is really important for roommates."

You Should Have Been Here When...

... Student Council sent a dozen red roses to Jubilee on his birthday ...

... Student Council sent a Christmas card to the Pope ...

... Father Vocke taught history—sunglasses and all ...

... You were unladylike if you sat on the floor of the Alumnae Lounge ...

... You had to slosh through the mud at Candlelight Ceremony and none of the flashlights worked ...

... A four-years-ago freshman met Dr. Anne Gruenbauer at the Orientation Party and asked if she taught German. Reply: "I am the German department." ...

... David Barrie sang Gregorian chant from the balcony of St. Francis de Sales ...

... Sister Mary Virginia remembered everyone's mother ...

... Freshmen learned the words to the school song for their final exam in gym ...

... The line formed at Sister Mary Dolores' office for D-alips ...

... They hung medals on campus trees to keep the rain off graduation ...

... Five seniors of '70 looked back on four years of change at Edgecliff.

Ten of Edgecliff Community Will Travel to Switzerland

A little bit of Edgecliff will be transplanted to the mountains of Europe this summer as seven Cliffies, together with Sister Ann Beiersdorfer, R.S.M., and Dr. and Mrs. William Wester enjoy four weeks, July 11 to August 11, in the land of cheese and clocks.

The Collège Du Léman in Geneva, Switzerland, will be the home-away-from-home base for the group. Here Jane Ballman, Mary Ann Bennet, Chris Drozda, Connie Essex, Vickie Stearns and Kathleen Gartner will study art under Sister Ann, while Linn Sinnott adds to her knowledge of French under one of the native professors.

"The total exposure to art will be of special value to the students," said Dr. Wester. "The surroundings, especially in Florence and the mountains, are incomparable. The students will be able to work at their own pace," he continued, "and courses will be unstructured."

Mary Ann Bennet "can't wait to go. I decided I wanted to go to Europe long ago, but not to hop all over," she said. "I hope this experience will enrich the quality of my painting for my senior thesis. And I want to have a good

time of course," she added.

Kathleen Gartner hopes that the trip will "further my field in art. I feel that the surroundings will have a different influence on my work," she explained.

"I've always wanted to see Europe," began Jane Ballman, "and besides the credits, I will be meeting people and seeing someplace different. I'm going mainly for the experience."

In addition to studies in Geneva, the group has plans for a few side trips.

"We will probably take short trips to Milan, Florence and Paris, and perhaps a part of Germany," said Dr. Wester, "and there are definite plans for a weekend of rest and relaxation at Montana, Switzerland, a ski resort."

The lone French student, Linn Sinnott, is looking forward to the trip because "I always wanted to go to a country where the culture and background were completely different from mine and have enough time to settle in and experience the differences instead of just hearing about them. And besides, the thought of living in the Alps drives me out of my mind!"

Seniors Use Questionnaire To Voice Their Last Words

On the questionnaire seniors were asked to fill out for THE EDGECLIFF's report on senior news, a space was provided for additional comments. So here are their "last words":

Ann Miller: I have no plans for the coming year. I am not going to plan but will really live life for a change.

Barb Labanz: I am sick to death of school, and being "educated." I want some time to finally educate myself and be myself.

Gina Hirt: My fiancé is going to take over his father's mink ranch there at his home in Fort Recovery!

Ardith Grote: Eventually, I hope to take some graduate courses at night in the field of chemistry.

Sandy Mentink: M-G-M hasn't discovered this rare beauty, waiting for the foreign film maker!! Listen, you all did a great job on the paper.

Ann Bohlen: You know where you can reach me!

Mary Lee Gibbons: I'm very interested in PR work, having worked with Mrs. Doering, Edgecliff dynamo.

Sheila Cahill Pritchett: After seventeen years of attending college, I'm ecstatic at the thought of finally getting a B.A.!

Joe Bridges: I am proud and very happy that I am graduating from Edgecliff. I would not have wanted to go to any other school—really!!!

Mary Beth Gilmartin: As president of the Spanish Club, I would like to thank our moderator, Dr. Pura Miyar, who has been so very helpful; the other Spanish teachers, Miss Miyar, and Dr. Vega; the Spanish Club officers, Peggy Dunlay, vice-president, Carol Brinkman, secretary-treasurer, and Angela Hogan, corresponding secretary, and all the members for their continued help and support.

Carol Muehling: Amen!



Ann Miller and Mary Lou Luthman



Linnea Kosater and Diane Eichhold

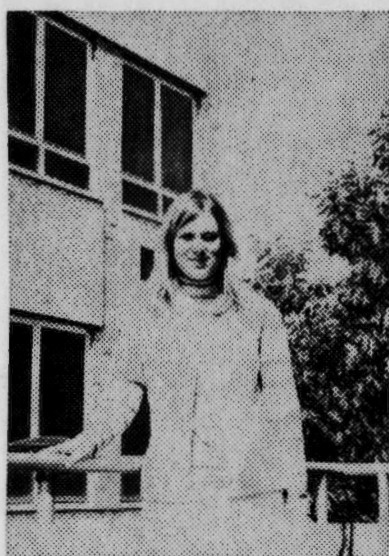


Chris Hill and Cathy Higgins



Linda Keck and Joanne Bardowell

K. Schuessler to Represent Ideas, Needs of Residents



Kathy Schuessler was recently elected president of the Resident House Council. Asked what she felt her office involved, Kathy said

she must "represent the ideas and needs of the girls in the dorm and act as the head of the dorm council."

"We need more unity in the dorm to create a more adult community. If we could get more unity, the actions the girls want could come faster."

Kathy added that she is looking into the status of proctor.

"Perhaps we could initiate a proctor-orientation," she said. "We have formed a general dorm activities committee to see about the possibility of expanding recreational facilities. There has been a reactivation of the food committee consisting of faculty, students and a representative of the food service. Next year we are hoping for dorm-sponsored activities to bring the girls together in working on something."

In conclusion, Kathy said that she wanted to stress that the dorm meetings are open.

Retiring S. G. President Discusses Past, Future

Carol Muething has retired as president of the Student Government. From her past year of experience she can see what must and can be done in the future —

"Because we had a lot of people working with us, we were able to get quite a bit done. This proves that the Student Government is workable. There have been some real issues, both on our campus and issues that pertain to students everywhere, that we have had to deal with," Carol began.

Looking toward the future, Carol saw some problems that will face the students.

"The students have been getting more and more freedom but there has been a reticence to give them any of the responsibilities that go with these freedoms. We're still being protected from the consequences."

She said that Student Government representatives face problems in trying to come to a decision. "People don't realize that we can't go out and count noses."

"We are getting more diversified as a student body and this leads to a more varied opinion-range. What we need now is for everyone to be more open. For example, in Student Government there has been more disagreement on issues than in any other year. The voting has not been unanimous, the members have felt free to express what is on their minds."

Carol mentioned that one of the things she has come to realize this past year is that "you don't measure the success of a program by a 100% attendance."

Elected Reps. Installed In S.G.

Elected representatives were formally installed recently as members of the 1970-71 Student Government Senate:

Seniors: Sue Cassidy, Sue Gagnet, Stevie Kissel, Bonnie Neumeier.
Juniors: Sally Bullock, Mary Hess, Nancy Walsh, Mary Kay Winters.

Sophomores: Peggy Griebel, Sue Kunkel, Steff Talley, Mary Jane Varley.

NDWeekenders Can Sign Up Next September

Sophomore Mary Hess, in charge of organizing the Notre Dame weekend for next October, reports: "we cannot take any more people now but those who have not already signed up for the trip will be able to do so in September."

Mrs. Mary McCusker, reservation chairman, will come to Edgecliff in September to speak to those who will be going on the weekend. At that time Mrs. McCusker would like to get a picture of each girl going.

Interview With S. G.

Officers Discuss Responsibilities



Student Government officers for 1970-71 are from left, Peggy Clark, president; Pat Pinciotti, vice-president; Sue Walsh, secretary and Rosemarie Pandey, treasurer.

by Kitty Vehr

Newly installed Student Government officers for the 1970-71 school year discussed with THE EDGECLIFF their views of their offices and the relation of these to the college in general. Members of the panel are: Peggy Clark, president; Pat Pinciotti, vice-president; Sue Walsh, secretary; Rosemarie Pandey, treasurer.

Q: Peggy and Pat, why do you think you were uncontested in your bid for office?

Peggy: I couldn't say. At first I thought that there would be a million people running and they would all be better than I would be. Then I saw that there wasn't anyone running, and I thought that someone has to do it.

Pat: I think it was because we ran on a ticket. If the election wasn't run on a ticket there would have been more people taking part. The school is too small for us to run the election this way.

Q: What do you personally feel your office involves?

Peggy: Dealing with what comes up in the school and trying to establish an attitude that the students can identify with.

Pat: My main concern is working closely with the Student Government president. The office also involves being co-ordinator of the clubs that exist on campus.

Sue: My job is to keep everyone informed of the decisions reached by the officers through posting minutes and posters.

Rosemarie: We are working with more money than in previous years and setting up a whole new budget. I see that the budget is kept track of, making sure that the right amount of money gets allotted to an activity.

Q: What are your objectives in your office and do you have any specific programs in mind for next year?

Peggy: I would like to see more support of speakers. For this rea-

son we have given a larger percentage of the budget to the speaker's program.

Pat: I would like to get to be more aware of the student's needs and to get to know more of the students themselves. In this way we could see what the students really want.

Sue: I want to establish a co-operation between the officers, the members of the Student Government and the members of the school. We can do this through

correspondence about the affairs of the Student Government in the school and outside the school.

Q: Do you have any ideas to increase student participation and communication?

Pat: We need more students on standing committees. The elections should also be open to members of all classes.

Peggy: I agree about the elections. I am also in favor of repeating the Parents' Weekend again next year.

Classified Ads

Our apologies to Mr. Hiestand and Rommel. We really don't believe it (?). — Claire and company

S. B.: "For can't you see that everything that happens keeps on being a beginning." — K. B.

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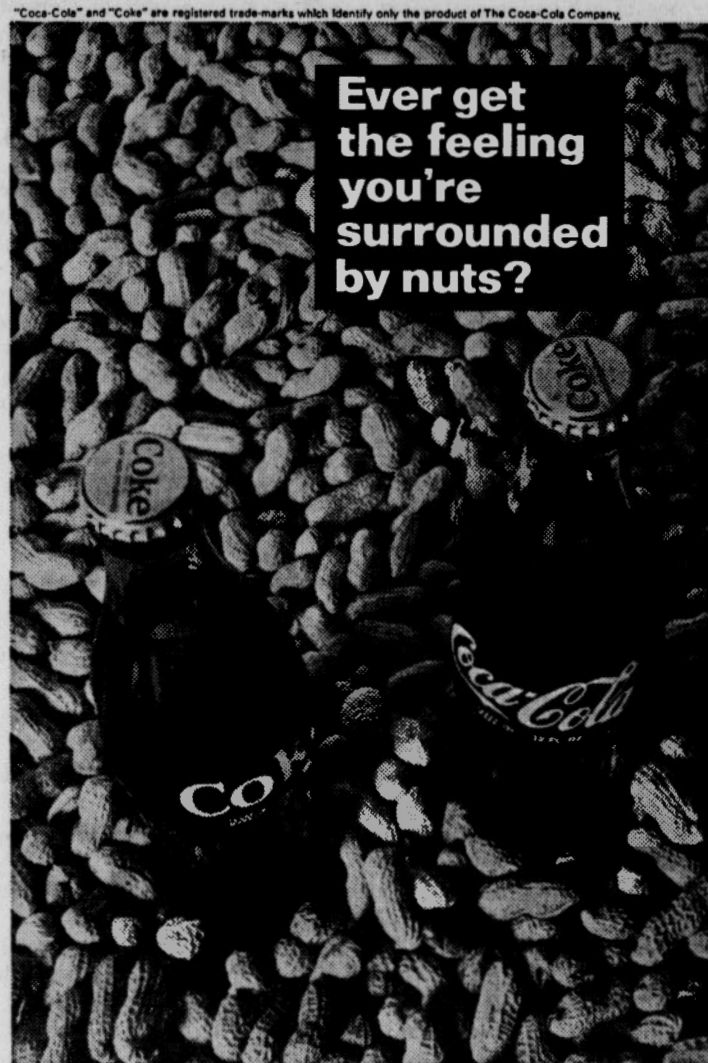
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